

# Religious Education Policy

## Introduction

At Flying Bull Primary and Nursery School we aim for our pupils to experience in full, the Agreed Syllabus for Hampshire, Portsmouth and Southampton; Living Difference. The Agreed Syllabus is based upon understanding and responding to the key concepts within the major religious traditions and non-religious beliefs represented in Great Britain. This policy outlines the purpose, implementation and assessment of Religious Education at our school.

## The Purpose of Religious Education

The purpose of Religious Education is to support the development of pupils' spiritual, moral, social and cultural development. This involves encouraging each pupil to interpret and respond to a variety of concepts, beliefs and practices within religions and their own and others cultural and life experiences.

## Entitlement

The Education Act 1996 requires that:

- Religious Education should be taught to all students other than those in nursery classes and except for those withdrawn at the wish of their parents. Teacher's rights are safeguarded, should they wish to withdraw from the teaching of Religious Education.

The Agreed Syllabus recommends that the following minimum hours should be devoted to Religious Education:

**Foundation Stage:** there is no recommended minimum time allowance, however Religious Education will be structured by the Agreed Syllabus. Where possible, links need to be made between RE and other areas of learning as pupils work towards the Early Learning Goals.

**Key Stage 1:** 36 hours

**Key Stage 2:** 45 hours

## Implementation

To ensure breadth and balance across the Key Stages, Living Difference recommends that two religions should be studied, one of which must be Christianity. We have acknowledged this and at Flying Bull Primary and Nursery School, therefore we teach concepts associated with Christianity, Hinduism and Judaism.

Our LTP is concept based and aims to provide pupils with varied studies and supports progression across the Foundation Stage and Key Stage 1 and Key Stage 2.

### **Aims:**

At Flying Bull Primary and Nursery School we aim for all our pupils to:

- Explore Christianity as the acknowledged religious tradition in the United Kingdom
- Learn about Hinduism and Judaism in the world today with the use of appropriate stimuli
- Have opportunities to express their spirituality throughout all areas of the curriculum including the creative arts
- Be encouraged to develop an awareness of the spiritual dimension of life in all areas of the curriculum
- Develop a reflective approach to living and learning which leads pupils to an understanding, consideration and tolerance of others
- Appreciate religious customs, worship and rites of passage through experiential learning and role play
- Have the opportunity to meet and question people of religious traditions and question these people about their religious life

### **Assessment**

The RE Manager is intending to address assessment strategies in January 2011. The RE Manager is aiming to: record assessment opportunities on MTPs and enable teacher assessment to be recorded by suitable means.

**This policy was written: 1.11.10**